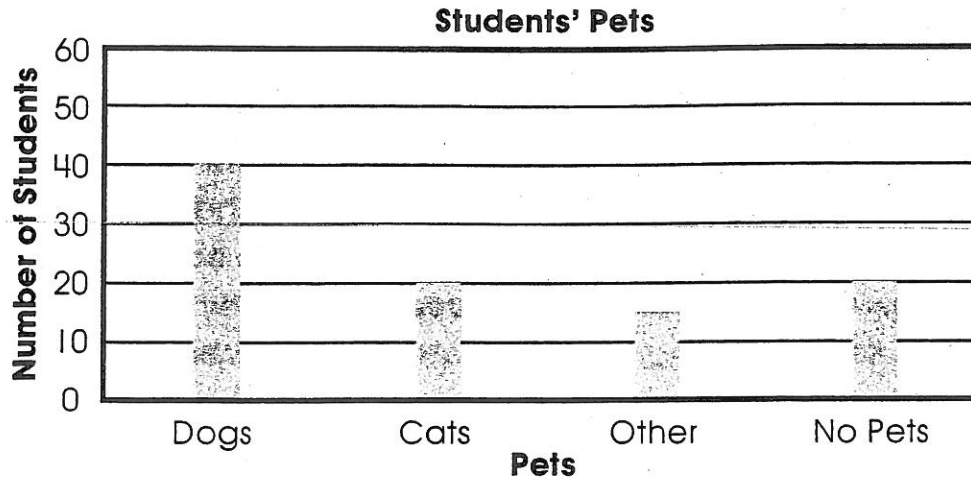


Study the bar graph. Then, answer each question.



1. How many students have dogs?  
\_\_\_\_\_
2. How many more students have dogs than cats?  
\_\_\_\_\_
3. Which two categories have the same amount?  
\_\_\_\_\_  
\_\_\_\_\_
4. How many students have either a cat or a dog?  
\_\_\_\_\_

**A possessive noun in each sentence is missing an apostrophe. Add an apostrophe like this: Charlotte's kitty.**

5. Taylors mask scared her little brother.
6. All of a sudden, the computers screen went blank.
7. Digbys collar is getting too small.
8. Did you see the piñata at Anas birthday party?
9. Moms new sweater looks very cozy.



Read the passage. Then, answer the questions.

### Washing Your Hands

Your family and teachers have probably told you many times to wash your hands. You should use warm water and soap. Rub your hands together for as long as it takes to sing the alphabet. Then, sing the song again while you rinse your hands. Soap washes off the **germs**, which are tiny cells that can make you sick. If you do not wash your hands, you can pass a sickness to a friend. Also, you could spread the germs to your eyes or mouth if you touch them before washing your hands. Always remember to wash your hands!

10. What is the main idea of this passage?
- A. Cells can make you sick.
  - B. Rub your hands together.
  - C. You should wash your hands.
11. How long should you rub your hands together? \_\_\_\_\_  
\_\_\_\_\_
12. What does soap do? \_\_\_\_\_  
\_\_\_\_\_
13. What does the word *germs* mean?
- A. kinds of soap
  - B. tiny cells that can make you sick
  - C. ways to wash your hands
14. What could happen if you do not wash your hands? \_\_\_\_\_  
\_\_\_\_\_

**FACTOID:** No word in the English language rhymes with *film, gulf, or wolf*.

Add and subtract. Regroup when needed.

1. 
$$\begin{array}{r} 635 \\ + 123 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 987 \\ - 388 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 457 \\ + 394 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 108 \\ + 212 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 852 \\ - 336 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 754 \\ - 288 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 808 \\ + 96 \\ \hline \end{array}$$

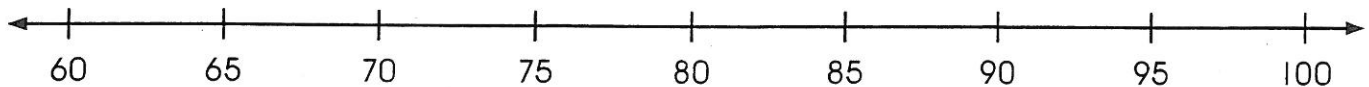
8. 
$$\begin{array}{r} 552 \\ - 381 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 401 \\ + 599 \\ \hline \end{array}$$

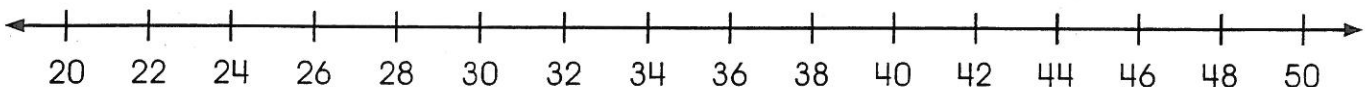
10. 
$$\begin{array}{r} 1000 \\ - 999 \\ \hline \end{array}$$

Use the number line to help you solve each problem. Mark the number line to show your work.

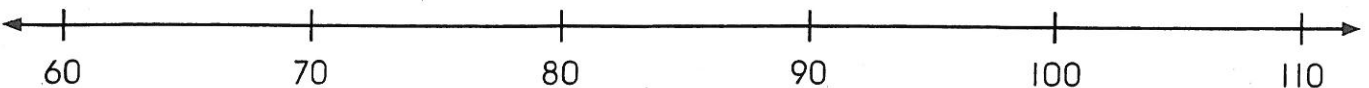
11.  $60 + 35 = \underline{\quad\quad}$



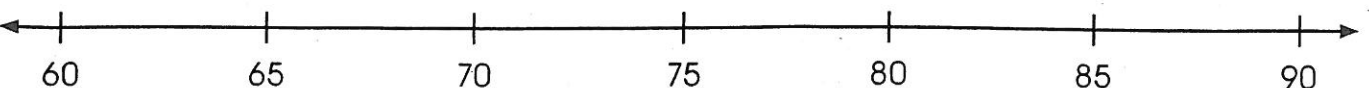
12.  $22 + 14 = \underline{\quad\quad}$



13.  $100 - 30 = \underline{\quad\quad}$



14.  $85 - 20 = \underline{\quad\quad}$



**DAY 14**

Read the sentence pairs. Write an X beside the sentence that happens first.

15. \_\_\_\_\_ I planted seeds.

16. \_\_\_\_\_ Luke started his car.

\_\_\_\_\_ The flowers grew.

\_\_\_\_\_ Luke drove his car.

17. \_\_\_\_\_ I put on my shoes.

18. \_\_\_\_\_ We built a snowman.

\_\_\_\_\_ I put on my socks.

\_\_\_\_\_ Our snowman melted.

19. \_\_\_\_\_ I brushed my teeth.

20. \_\_\_\_\_ I climbed into bed.

\_\_\_\_\_ I put toothpaste on my  
toothbrush.

\_\_\_\_\_ I fell asleep.

If you had to give away all of the things in your bedroom except for three things, which three things (other than your bed) would you keep? Why?

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**FITNESS FLASH:** Touch your toes 10 times.

\* See page 11.

PLACE  
STICKER  
HERE